<u>CREATING A</u> <u>GOVERNMENT</u> <u>1780'S</u> <u>Ch. 5 # 1</u>

EARLY STATES OF GOVERNMENT

• Why it matters:

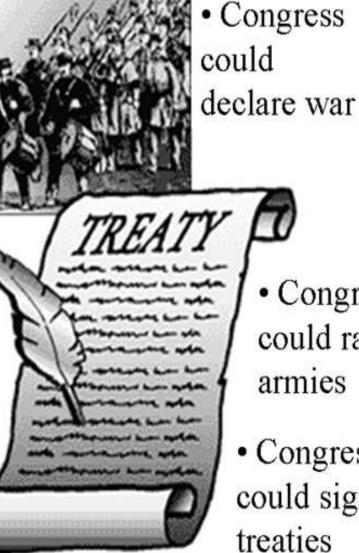
After the revolutionary war people feared creating a tyrannical or abusive government, therefore they had to build a government that was meant for the people by the people. ARTICLES OF CONFEDERATION
1777

- Continental Congress created the original constitution known as the Articles of Confederation
- In the second states of the
- <u>Powers</u> of the Articles of Confederation:
 - 1. Powers held by individual states

2. National government had no power to tax or to enforce laws

3. National level- no executive, no court system

POWERS GRANTED BY THE ARTICLES OF CONFEDERATION



- Congress could raise armies
- Congress could sign treaties

POWERS WITHHELD BY THE ARTICLES OF **CONFEDERATION**



 Congress could not raise revenue through taxes



• Congress could not regulate trade and collect tariffs

ARTICLES OF CONFEDERATION

WEAKNESSES	OUTCOME
Congress had no power to levy or collect taxes.	The government was always short of money.
Congress had no power to regulate foreign trade.	Quarrels broke out among states and trading with other countries was difficult.
Congress had no power to enforce its laws.	The government depended on the states for law enforcement.
Approval of nine states was needed to enact laws.	It was difficult to enact laws.
13 states needed to approve amendments to the Articles.	There was no practical way to change the powers of government.
The government had no executive branch.	There was no effective way to coordinate the work of government.
There was no national court system.	The central government had no way to settle disputes among the states.

MOST IMPORTANT <u>ACCOMPLISHMENTS</u> BY THE ARTICLES OF CONFEDERATION

- Plan to govern and settling land north of the Ohio River and west of Pennsylvania.
- Sell land and raise revenue and extend America's republican society westward.
- Needed to

regulate western

land...why?

- Land Ordinance of 1787 = provided a government for western territory, reached 5,000 MEN they could establish an assembly, reached 60,000 PEOPLE could request admission to the Union as a state, banned slavery.
- Formed Ohio, Indiana, Illinois, Michigan, Wisconsin and Minnesota

Remainder of MN added via 1818 Convention & Louisiana Purchase

Mississippi River

Ohio: 1803 Indiana: 1816 Illinois: 1818 Michigan: 1837 Wisconsin: 1848 Minnesota: 1858

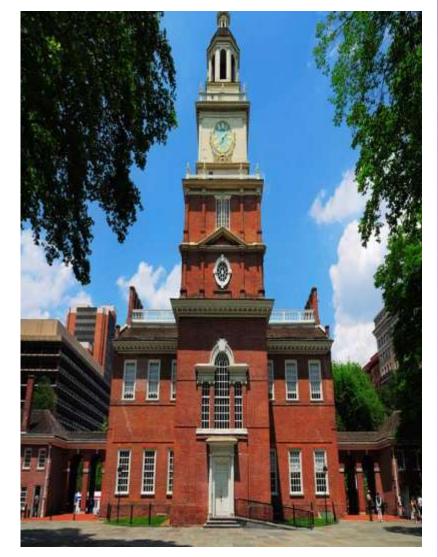
Northwest Territory (1787)

Ohio River

Great Lakes

CREATING THE CONSTITUTION

- Shay's Rebellionfarmers in debt protest.
 Veterans of Revolutionary War.
 Didn't want courts to abuse powers.
- Result1787-State delegates meet in Philadelphia to discuss taxes, trade and how to improve the Articles of Confederation
- Convention highlights 5 days- Rich, well educated men. Ben Franklin, Alexander Hamilton, George Washington

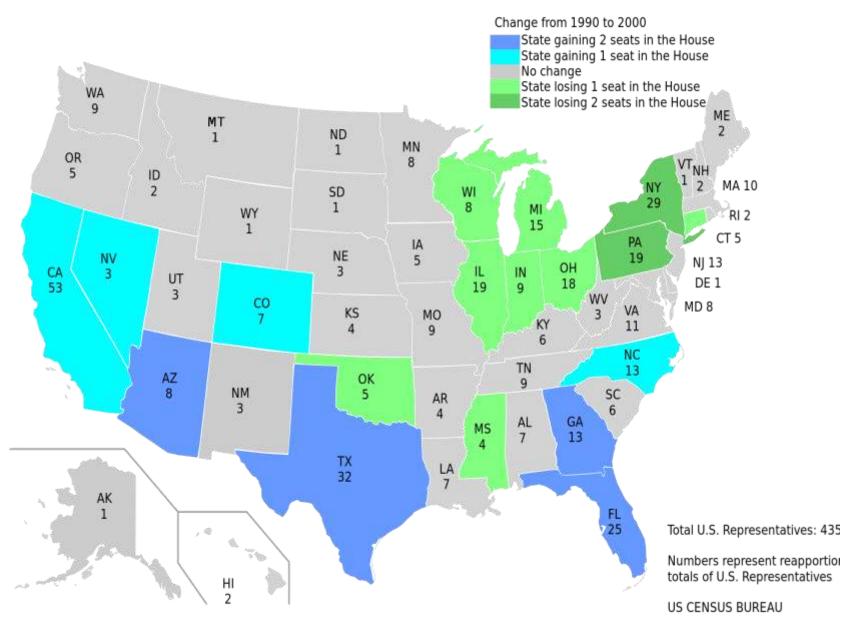




- Delegates recognized the need to strengthen the central government. Big vs. small states.
- <u>Great Compromise</u> <u>two house</u>
 <u>Congress to satisfy all states</u>.
- Senate (upper house)-Each state would have equal representation, 2 Senators, regardless of state size.
- House of Representative (lower house) - representation is based on states population determines representation in the House of Representatives

Slavery Issues southern states wanted to include slaves in population. Northern delegates disagreed. Agreed on the Three-Fifths Compromise- 3/5th of the state's slaves to be counted as population

Apportionment of the U.S. House of Representatives for the 108th Congress



BALANCING POWER ON A STATE AND NATIONAL LEVEL- 1787

Federalism

provide for the

public welfare

criminal justice

borrow money

charter banks

Powers Delegated to the National Government

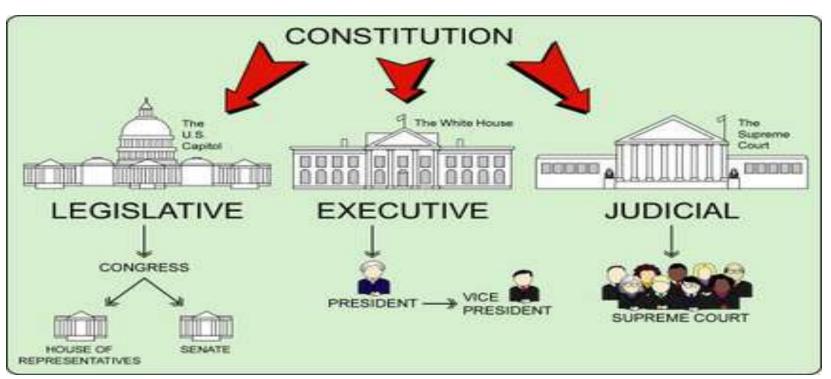
Powers Reserved to States

- declare war
- create and maintain armed forces
- establish foreign
- policy
- regulate interstate and foreign trade
 - make copyright and patent laws
 - establish postal offices
 - coin money

- establish local governments • raise taxes
 - establish and maintain schools
 - regulate trade within states
 - conduct elections
- build roads es provide for public safety

SEPARATION OF POWERS

- Legislative Branch makes laws
- Executive-carry out laws
- Judicial- interprets the laws
- <u>checks and balance prevents one branch from</u> <u>dominating the other</u>

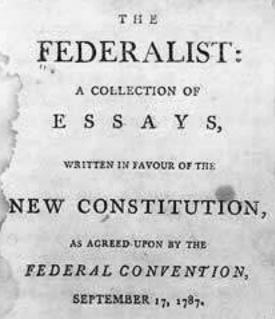


RATIFYING THE CONSTITUTION

 Philadelphia convention took 4 months to draft the constitution.

 Voters would elect delegates who then would vote on the constitution.

• Federalist vs. Antifederalist

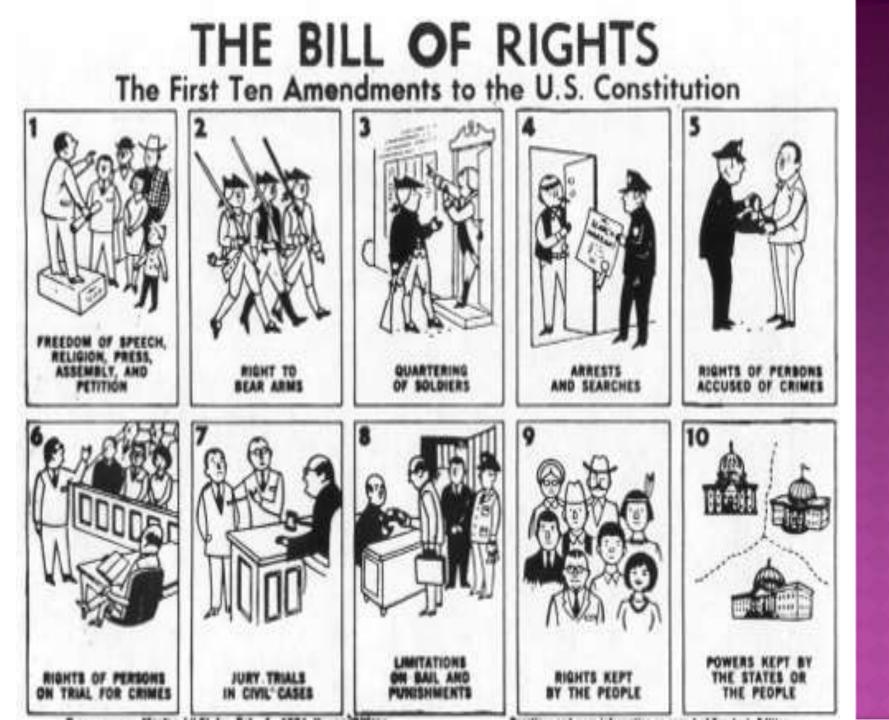


BILL OF RIGHTS

- Antifederalist argued that the Constitution weakened the states, the people needed a national bill of rights. Demanded guarantee people would have the freedom of speech, press and religion.
- Federalist gave in and added the Bill of Rights.
- Dec. 1791 12 amendments to the state legislation were ratified...Bill of Rights
- First 8 spell out personal liberties, 9th and 10th general limits.
- At the time adopted protection of rights did not apply to all Americans.
- <u>https://www.youtube.com/watch?v=yYEfLm5dL</u>
 <u>MQ</u>

1. Table 1. Sec. 1.	
1st:	Guarantees freedom of religion, speech, press, assembly, and petition
2nd	: Right to bear arms
3rd:	Prohibits quartering of troops in private homes
4th:	Protects from unreasonable searches and seizures
5th:	No punishment without due process of law
6th:	Right to a speedy and public trial in the state where the offense was committed
7th:	Right to jury trial for civil cases if over \$20
8th:	Prohibits excessive bail and cruel and unusual punishments
9th:	Civil rights are not restricted to those specified by these amendments.
Oth:	Powers not granted to the national government belong to the states and to the people.

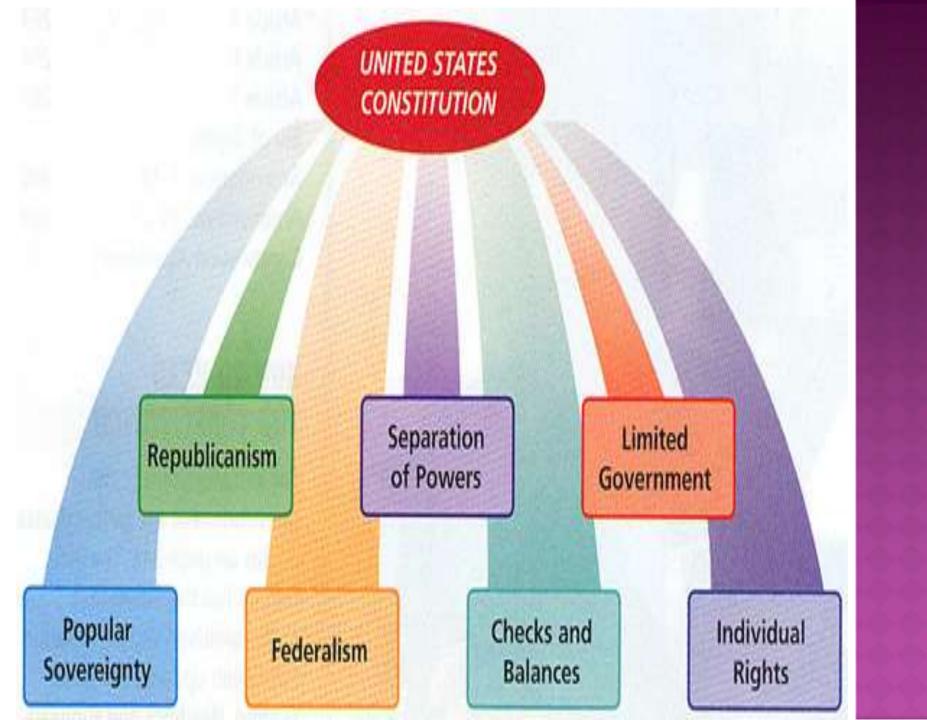
Jen Paley



OVERALL

- The Articles of Confederation were too weak to provide a basis for government.
- The Articles were replaced by a new system of government that divided power between the National Government and the State Governments.
- The new Constitution was ratified when the Bill of Rights was accepted.
- <u>https://www.youtube.com/watch?v</u>

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• What does the constitution do?

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